

# Character Building



## In English Language Teaching

Editor :  
Fathor Rasyid

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# Foreword

This international proceeding is a compilation of papers written by the speakers of both speakers in the plenary session and parallel sessions. This international seminar is annually held by STAIN (State College for Islamic Studies) Kediri, and this year event is organized by *Tadris Bahasa Inggris* (English education). Furthermore, the topic of the seminar—Character Building in English Language Teaching—was intentionally selected for we—English teachers—would also like to contribute to the character building of the nation, since in the last few years Indonesia has encountered moral decadence particularly among youngsters.

It is true that relating character building to the English language teaching is not that easy. For that reason the three speakers in the plenary session were deliberately selected on the basis of their expertise. Caroline Bently, for instance, the director of Indonesia Australia Language Foundation (IALF) Bali has lots of experiences in teaching English as a foreign language in Indonesia. She once organized English Language Training for Islamic Schools (ELTIS) and coached its masters' trainers. In addition, Prof. Suwarsih Madya, from Yogyakarta State University (used to be IKIP Yogyakarta) specializes on the teaching English as a foreign language. She is also one important key persons in TEFLIN (Teaching English as a Foreign Language in Indonesia). Finally, A. Effendi Kadarisman, from State University of Malang (used to be IKIP Malang) is a "Professor" who spent ages in USA. He has actively become a speaker in both national and international conference and his papers have been published in reputable journal, such as *Linguistik Indonesia*, *TEFLIN Journal*, *Reflections in Southeast Asean Seas: Essays in Honor of Professor James T. Collins*.



In addition, the speakers in the parallel sessions were carefully chosen by a team of reviewers, again, on the basis of their expertise. They are from all over Indonesia, and some of them living in Australia. They are from a variety of disciplines within the English language teaching. They are practitioners in the grassroots. Their experiences provide a breakthrough in inserting character building in English language teaching. Therefore, by the end of the seminars or through this international proceeding, we become aware and know how the integration between character building and English language teaching is like.

The participants of the international seminar are of three sorts. The first is invited participants. They senior high school English teaching in *kerasidenan* Kediri (Kediri, Blitar, Tulungagung, and Nganjuk). The second is non-invited participants. They are high school English teachers and English lecturers all over Indonesia. The last is decision makers, such as *Kadiknas*, school principals and so forth.

Eventually, I expect this international seminar proceeding is beneficial and therefore we do contribute to the character building of the nation through our profession as English teachers/lecturers. Moreover, I would like to express my sincere gratitude to any party, particularly to the organizing committee for the success of the seminar.

Kediri, October 5, 2013

**Fathor Rasyid**  
Editor