

The Influence of Constructive Play to Entrepreneurship Skills for Early Childhood

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Abstract. This study investigates the influence of sand play and playdough on the entrepreneurship skills of children between the ages of 5-6 years at TK Aisyiyah group B in Kediri, East Java. The experimental method was used to carry out this research which comprises of 48 children selected through the simple random sampling technique. The result obtained shows that the entrepreneurial skill in sand playing groups is higher than the playdough groups, with a constructive play influence on the entrepreneurship skills. In summary, this study aims to improve the entrepreneurship skills of children between the ages of 5-6 years through constructive play.

Keywords: Constructive play, entrepreneurship skills

1 Introduction

One of the most common games played by children is "pasar-pasaran" (Javanese) which is similar to adult life. It is a game of trade where kids get to experience and recognize the concept of adding, and subtracting money [1]. Children indirectly recognize economic activities, where there are sellers, buyers, products to be sold, transaction activities, and payment instruments. At a constructive level, children manipulate objects and materials around them to produce a product [2]. Research has it that, elementary students in Portugal are exposed to the importance of entrepreneurship education at a very early age, owing to the crucial values in the development of one's character to become an entrepreneur [3]. These skills are more effective when introduced to children at a very young age, as it is a non-cognitive development skill [4]. Research carried out on women micro entrepreneurs in Tanzania, reveals a relationship between entrepreneurial knowledge and performance that affect entrepreneurial skills [5]. There is a high influence on the development of student thought when these skills are included in reading lessons in the basic
